

‘SCIENCE IN EXILE’ WEBINAR SERIES

Conflict, violence, persecution, human rights violations and climate change are contributing to the forcible displacement of increasing numbers of people. Indeed, UNHCR registered record numbers in 2020—more than 80 million. Among those fleeing their country are scientists, doctors, engineers and others with advanced technical training.



This series of four webinars aims to raise awareness of and discuss key issues and challenges faced by at-risk, displaced and refugee scientists, and to support a stronger solidarity towards affected scientists. Each of the four webinars focuses on a different stage of the displacement cycle.

The unfolding emergencies: Ethiopia and Myanmar

22 June 2021, 1.00–2.30 p.m. Rome time
[Register here](#)

This webinar explores the impact of the unfolding emergency in Myanmar and the Tigray region of Ethiopia on scientists and science, hearing first-hand from local scholars and from experts on *short-term* strategies to uphold science and higher education in times of crisis.

Protracted situation of displacement: Afghanistan, Syria, Yemen

28 July 2021, 1.00–2.30 p.m. Rome time
[Register here](#)

This webinar is a roundtable on the impact of protracted situation of displacement on scientists and science, hearing first-hand from local scholars as well as experts on *long-term* strategies to uphold science and higher education in times of crisis.

Coming later:

Long-term support and hosting of refugee and displaced scientists: mentorship and fellowships programmes (September 2021)

Return of scientific personnel and reconstruction of infrastructure (October 2021)

The [Science in Exile initiative](#) aims to create a network of like-minded organizations working together to develop a platform and roll out a coordinated advocacy campaign, so as to foster a cohesive response for the support and integration of at-risk, displaced, and refugee scientists.

Science in Exile is a collaboration between The World Academy of Sciences for the advancement of science in developing countries ([UNESCO-TWAS](#)), the International Science Council ([ISC](#)) and the InterAcademy Partnership ([IAP](#)), under the umbrella of Science International.