

Regional and global perspectives on climate change and health: focusing on solutions

Introduction to the global project

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Impact of Climate Change on Human Health Injuries, fatalities, Asthma, mental health impacts cardiovascular disease Air Severe Malaria, dengue, **Pollution** Weather **Heat-related illness** encephalitis, hantavirus, and death, Rift Valley fever, cardiovascular failure Lyme disease, Changes in Vector chikungunya, Extreme **Ecology West Nile virus** Heat **Increasing Environ-Allergens** Respiratory mental Forced migration, Degradation allergies, asthma civil conflict, mental health impacts **Water and Food** Water **Supply Impacts Quality Impacts** Cholera, Malnutrition, cryptosporidiosis, diarrheal disease campylobacter, leptospirosis, harmful algal blooms **Courtesy: George Luber, CDC**



IAP project on climate change and health

November 2019 – December 2022

https://www.interacademies.org/project/climate-change-and-health

Led by the German National Academy of Sciences, Leopoldina, funded by BMBF, IAP launched an inter-regional project on climate change adaptation and mitigation strategies that bring health benefits.



This project will produce three regional reports for Africa, Asia and the Americas (the <u>regional</u> <u>report for Europe is already available</u>) that will provide a snapshot of the current situation and present science-based recommendations for each region.

A global synthesis report will highlight regional similarities and differences, and provide advice for decision makers for implementation at global, regional and national levels. Recommendations will take into account local circumstances and strategic needs.



How does IAP work add value?

Science based inclusivity:

- Spanning biosciences, medicine, other natural sciences, social sciences
- Integrating local-regional-global activity on science and innovation

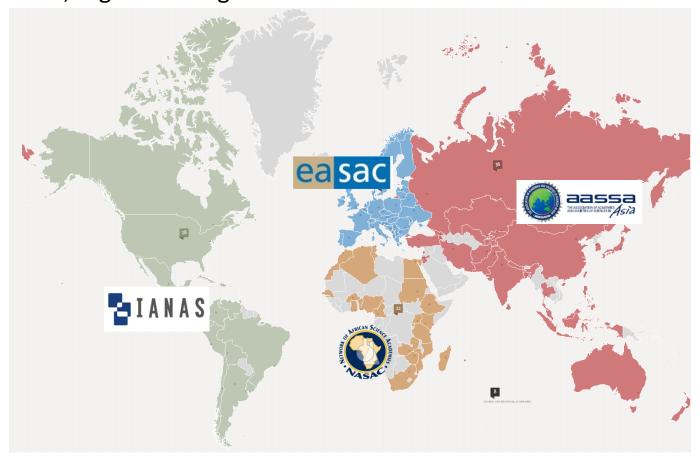
Collective academy work worldwide:

- Common starting point agreed for regional activities
- Strong consensus with clarification of controversial issues
- Recognition and appreciation of diversity
- Evidence-based messages about opportunities and challenges
- Learning between regions: sharing evidence, experience and good practices while also involving younger researchers
- Follow-up at local, regional and global levels with policy makers, scientific community and other stakeholders



IAP: Membership

More than 140 national, regional and global academies



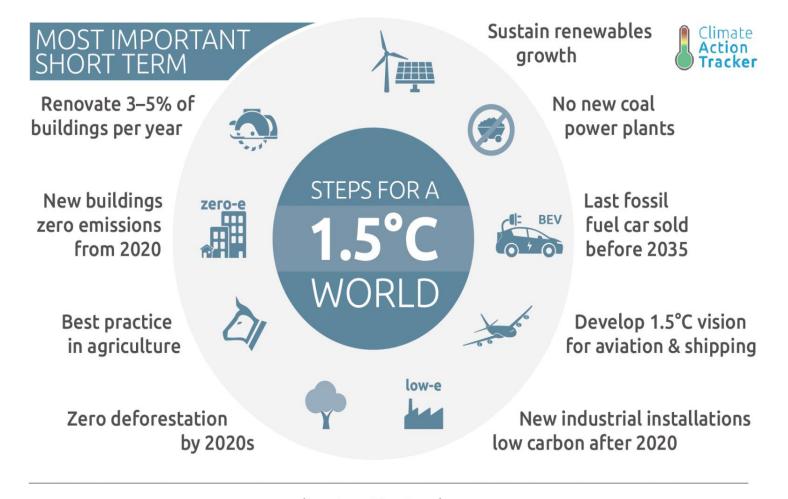


Catalysing diverse but coordinated activity.

The IAP starting point - key questions for regional academy networks

- What are main effects now of climate change on human health, and what are projected impacts?
- What are the solutions: adaptation and mitigation options?
- What needs to be done to improve evidence base?
- How to ensure focus on vulnerable groups?
- How to link local-regional-global work?
- How to link recommendations with other policy initiatives e.g. for Sustainable Development Goals?





www.climateactiontracker.org



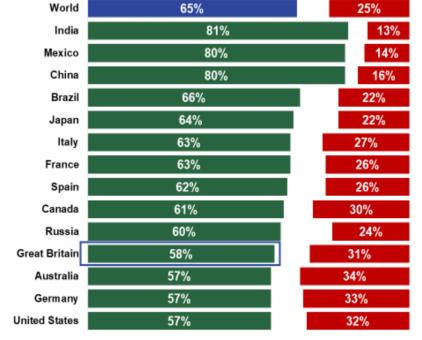
Support for a 'climate friendly' recovery

Support for a 'green' economic recovery from Covid-19

Country data

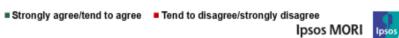
Q. To what extent do you agree or disagree with the following:

In the economic recovery after Covid-19, it's important that government actions prioritize climate change



Base: 28,039 online adults aged 16-74: Fieldwork dates: Friday 17 to Sunday 19 April.

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Purpose of this session

- To present evidence from Europe, Asia, the Americas and Africa and seek feedback from audience worldwide to inform project progress
- Using Breakout sessions to stimulate discussion:
 - What issues are emerging from the regional assessments?
 - Considering solutions to the problems identified, what are the options for adaptation and mitigation?
 - What issues require attention at the global level?





Thank you for your attention!

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